



Good Level of Development in Foundation Stage

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning:
 - Personal, social and emotional development
 - Physical development
 - Communication and language
- The early learning goals in the specific area of Mathematics, Reading and Writing.

72% of our pupils achieved GLD.

84% achieved the expected standard in Reading.

76% achieved the expected standard in Writing.

82% achieved the expected standard in Maths.

Phonics

The Phonics 'Assessment' was administered in June 2022 for our Year 1 pupils and 94% achieved the threshold.

In 2018 and 2019 the percentage of pupils achieving the expected standard in Phonics was 94% and 100% respectively. In 2020, pupils in Year 2 took the Assessment in December, rather than June and 96% achieved the threshold.

The Phonics Assessment for our Year 1 children which should have taken place during Summer 2021 took place in December 2021 and 86% of children achieved the threshold.

Key Stage 1 (Teacher Assessed Results)

It should be noted that the progress and attainment of these year groups has been impacted significantly by the Lockdowns over the past 18 months.

	School	National 2022
Expected standard in Reading, Writing and Maths combined	56%	54%
Exceeding in Reading, Writing and Maths combined	10%	6%
READING: Expected standard	78%	68%
READING: Exceeding (Working at Greater Depth)	40%	18%
WRITING: Expected standard	58%	58%
WRITING: Exceeding (Working at Greater Depth)	14%	8%
MATHS: Expected standard	76%	69%
MATHS: Exceeding (Working at Greater Depth)	30%	15%


Key Stage 2 (Teacher Assessed Results)

	School	National 2022
Expected standard in Reading, Writing and Maths combined	72%	60%
Exceeding in Reading, Writing and Maths combined	4%	7%

READING: Expected standard	94%	75%
READING: Exceeding (Working at Greater Depth)	46%	28%

WRITING: Expected standard	74%	71%
WRITING: Exceeding (Working at Greater Depth)	8%	13%

MATHS: Expected standard	90%	73%
MATHS: Exceeding (Working at Greater Depth)	46%	22%

Grammar, Punctuation & Spelling	90%	73%
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SCIENCE: Expected standard	96%	80%
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