

## School Results Summary 2022-2023

### Good Level of Development in Foundation Stage

GLD is a performance measure for EYFS pupils. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning:
  - o Personal, social and emotional development
  - o Physical development
  - o Communication and language
- The early learning goals in the specific area of Mathematics, Reading and Writing.

**68%** of our pupils achieved GLD. – National average was **65%**

**88%** achieved the expected standard in Reading.

**84%** achieved the expected standard in Writing.

**86%** achieved the expected standard in Maths.

**80%** achieved the expected standard in Reading, Writing and Maths combined

### Phonics

The Phonics ‘Assessment’ was administered in June 2023 for our Year 1 pupils and **86%** achieved the threshold. National Average was **79%**

In 2018 and 2019 the percentage of pupils achieving the expected standard in Phonics was 94% and 100% respectively. In 2020, pupils in Year 2 took the Assessment in December, rather than June and 96% achieved the threshold. The Phonics Assessment for our Year 1 children which should have taken place during Summer 2021 took place in December 2021 and 86% of children achieved the threshold. Key Stage 1 (Teacher Assessed Results) In June 2022, 94% of pupils achieved the expected standard.

### Key Stage 1 SATs & Teacher Assessed Results

|   | School     | National 2023 |
|---|------------|---------------|
| Reading: Expected Standard                    | <b>86%</b> | 69%           |
| Reading: Exceeding (Working at Greater Depth) | <b>42%</b> | 19%           |
| Writing: Expected Standard                    | <b>78%</b> | 61%           |
| Writing: Exceeding (Working at Greater Depth) | <b>12%</b> | 8%            |

|  |            |                   |
|--|------------|-------------------|
| Maths: Expected Standard                               | <b>86%</b> | 72%               |
| Maths: Exceeding (Working at Greater Depth)            | <b>26%</b> | 17%               |
|  |            |                   |
| Expected standard in Reading, Writing & Maths combined | <b>74%</b> | <b>54% (2022)</b> |
| Exceeding in Reading, Writing & Maths combined         | <b>8%</b>  | <b>6% (2022)</b>  |

### Key Stage 2 SATs & Teacher Assessed Results

|  | <b>School SATs</b> | <b>National SATs &amp; TAs</b> |
|--|--------------------|--------------------------------|
| Reading: Expected Standard                             | <b>86%</b>         | <b>73%</b>                     |
| Reading: Exceeding (Working at Greater Depth)          | <b>50%</b>         | <b>25%</b>                     |
|  |                    |                                |
| Writing: Expected Standard                             | <b>90%</b>         | <b>71%</b>                     |
| Writing: Exceeding (Working at Greater Depth)          | <b>35%</b>         | <b>15%</b>                     |
|  |                    |                                |
| Maths: Expected Standard                               | <b>86%</b>         | <b>73%</b>                     |
| Maths: Exceeding (Working at Greater Depth)            | <b>38%</b>         | <b>22%</b>                     |
|  |                    |                                |
| Grammar, Punctuation & Grammar: Expected               | <b>88%</b>         | <b>72%</b>                     |
| Grammar, Punctuation & Grammar: (Working at GD)        | <b>34%</b>         | <b>30%</b>                     |
|  |                    |                                |
| Science: Expected Standard                             | <b>35%</b>         | <b>80%</b>                     |
|  |                    |                                |
| Expected standard in Reading, Writing & Maths combined | <b>82%</b>         | <b>59%</b>                     |
| Exceeding in Reading, Writing & Maths combined         | <b>18%</b>         | <b>8%</b>                      |