

THE HEIGHTS PRIMARY: ORACY WHOLE SCHOOL OVERVIEW



Oracy development areas



Physical (tone of voice, body language, gestures, eye contact, facial expressions)



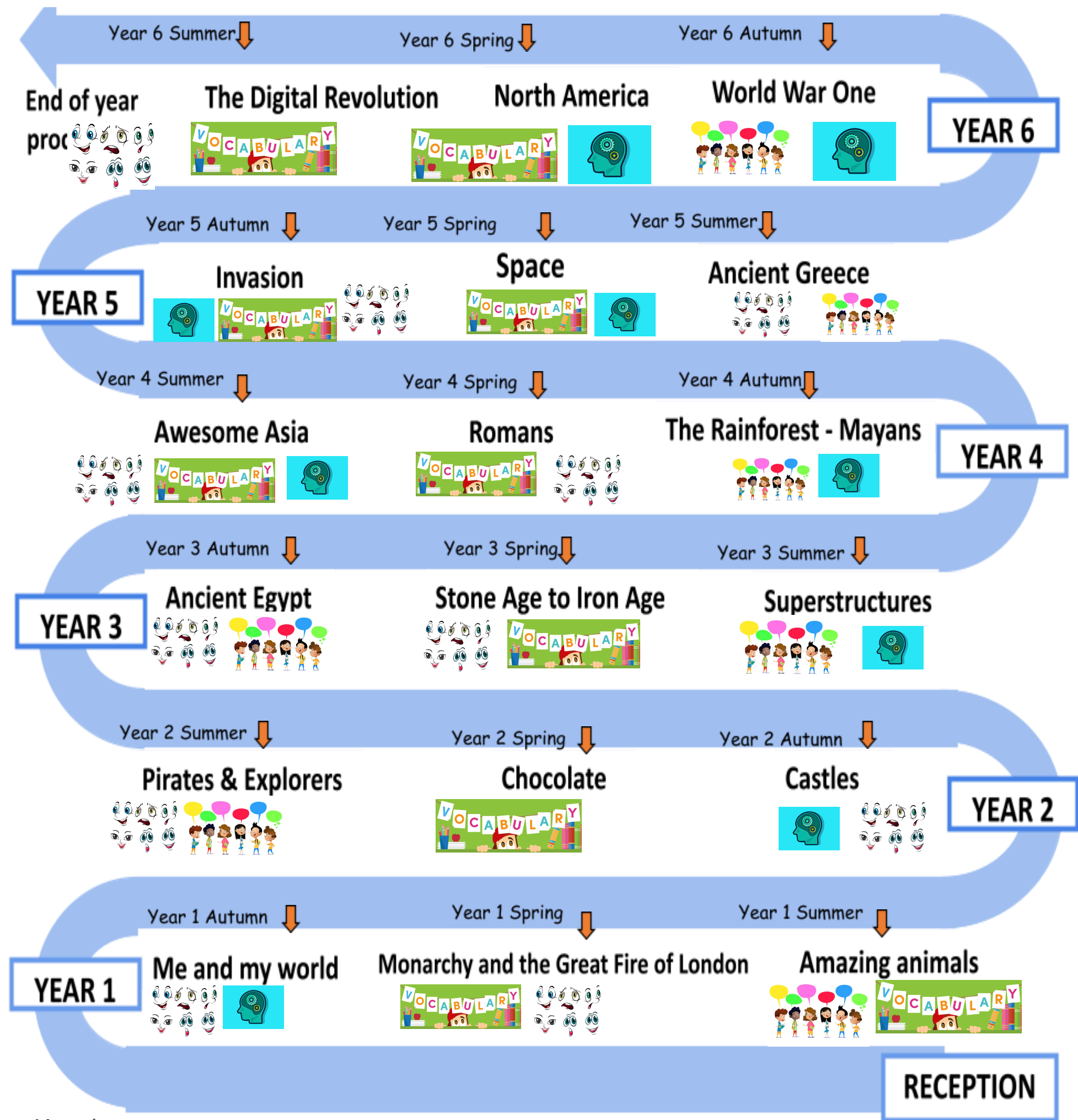
Linguistic (register, vocabulary, rhetorical strategies, fluency)



Cognitive (content, structure, clarifying and reasoning)



Social and emotional (listening and responding, working with others, confidence and audience awareness)



Show and tell sessions
Repeating back new vocabulary
Guided reading discussions as group
Using songs to teach vocabulary
Presenting in assembly
Music and movement
Spanish and expressive art lessons

ELG: Communication and Language

A language-rich environment is crucial. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.