

Climate action plan - The Heights Primary

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Decarbonisation (energy use)	To take manageable steps to improve our energy consumption and decarbonise.	<ol style="list-style-type: none"> 1) Eco lead to work with site manager across the next academic year to reflect on energy use, using Eco-schools energy environmental review document 2) Site manager to compare energy usage this year with last year to see if improvement. This could be compared with other BPET schools' energy usage. 3) Families to take part in November 'Cut your Carbon' challenge - school to publicise 	<ul style="list-style-type: none"> • Over next academic year • End of 2025 	<ul style="list-style-type: none"> • Staff involved: Operational staff • Any expected cost from actions taken

		<p>event and encourage participation.</p> <p>4) Eco councillors to take on the role of 'energy monitors' and ensure lights are turned off when rooms not in use.</p> <p>5) Posters created for classroom by pupils to raise awareness</p>		
Biodiversity	To improve sensory garden to be more environmentally friendly and widen the school's awareness of biodiversity	<p>1) Work with Earth Trust on their 'Inspiring future green leaders' funded programme to create eco project for sensory garden to improve biodiversity (e.g. adding pond, wildlife feeders and habitats)</p> <p>2) Create posters around the sensory garden to highlight what plants, trees and flowers are present and explain biodiversity/ gardening areas</p> <p>3) Provide advice to families in school on supporting biodiversity at home (e.g.</p>	<ul style="list-style-type: none"> ● End of Spring term ● Review in July 2025 	<ul style="list-style-type: none"> ● Staff involved: eco lead, gardening club lead ● Cost: This is covered within the funding provided for participation with the 'Inspiring future green leaders'

		instructions for creating homemade bug hotels) - include this at least once a half term in school newsletter		<p>project - £500 for materials</p> <ul style="list-style-type: none"> Time of members of staff from Earth Trust to come into school in the Spring term and work on the sensory gardens
Resilience and adaptation	To plan adaptations in the event of climate change and emergencies	<ol style="list-style-type: none"> Using climate adaptation tool https://lcat.uk/, key risks in our local area identified: <ul style="list-style-type: none"> temperature increases air quality SLT to write emergency plan to cover a range of potential incidents (severe weather). Share protocol with staff and parents in the event of extreme climate conditions. 	<ul style="list-style-type: none"> End of 2025 	<ul style="list-style-type: none"> Staff involved: Senior leadership time in developing emergency plan

	To monitor temperature in summer months	<p>4) Ensuring the school site has enough greenery and shade/shelter in event of extreme (hot and cold) weather seasons.</p> <p>1) Train staff to be able to use classroom heat sensors and identify when danger levels are reached</p> <p>2) Create policy to relax dress code in periods of hot weather</p> <p>3) Consistent expectation for pupils to have sun hats and wear sunscreen. Encourage pupils to seek shade under installed gazebo on astroturf in hot weather</p> <p>4) Access to drinking water throughout the school day (within classrooms and outside).</p>		
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Climate education and green careers	To increase the school's involvement in environmental initiatives	<ol style="list-style-type: none"> 1) Share with staff and pupils what climate and eco action is being taken by promoting successes and achievements in the school newsletter 2) Complete actions needed to achieve a Green Flag Award with Distinction from Eco schools 3) Participate in 'Inspiring future green leaders: An Environmental Education Ideas Exchange' project at the Earth Trust: Inspiring future green leaders - Earth Trust 4) Participate in Just One Tree day with other BPET schools; fundraising to combat deforestation 	<ul style="list-style-type: none"> • End of academic year • Review and reapply to continue working with different initiatives 	<ul style="list-style-type: none"> • Staff involved: Eco lead • Cost: Funding granted for Earth trust project
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		5) Work with local community groups (e.g. Friends of Mapledurham Playing Field).		
Active and sustainable Travel	<p>To promote active and sustainable travel in our school through our Travel Plan</p> <p>THPS-Travel-Plan-Dec-2021.pdf</p>	<ol style="list-style-type: none"> 1) Continue to work with sustrans to organise a weekly 'Bike Bus' that families can participate in 2) To take part in sustrans 'Big Walk and Wheel 2025' event in March 3) To regularly remind and signpost parents, via the newsletter, to the school Travel Plan which explains the steps for active and sustainable travel the school will take. 4) Enter the school for the Modeshift stars award to maintain LA school of the year status. 	<ul style="list-style-type: none"> ● Across academic year ● Ongoing review cycle for Travel Plan document 	<ul style="list-style-type: none"> ● Staff involved: Senior leadership promoting travel plan

Waste, consumption and recycling	To decrease the amount of litter on the school site and our local area	<ol style="list-style-type: none"> 1) Our community strategy from Local Governing Board to have 'To minimise our environmental impact' as Aim 2 2) Our school to take part in Keep Britain Tidy's Great Big School Clean in Spring term 2 (from 21 March - 6 April 2025) 3) Eco council to litter pick around the school grounds and Maple Durham playing field once a half term. 4) Organise a local area litter pick with parents on a day afterschool until 4pm in the summer term 	<ul style="list-style-type: none"> • End of Summer term • Review in a years time 	<ul style="list-style-type: none"> • Staff involved: Eco lead organising litter picks outside of school hours • Cost of litter pickers if we need to buy more
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