



## PE and Sports Premium Report 2024–2025

The Heights Primary School

Total Funding Allocation: £18,990

### Key Priorities:

- To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.
- To increase confidence, knowledge and skills of all staff in teaching PE and sport.
- To broaden the range of sports and physical activities offered to all pupils.
- To engage all pupils in regular physical activity and promote healthy, active lifestyles.

### Summary of Spend

Area of Spend	Cost	Impact
Employment of Specialist Sports Provider	£18,696	Weekly PE lessons delivered by a qualified external provider, offering high-quality instruction and skill progression. Class teachers work alongside the specialist, receiving CPD through direct coaching, improving subject knowledge and confidence in delivering PE independently. Lessons cover a broad curriculum including gymnastics, invasion games and athletics.
Participation in Inter-School Sports Festivals	£220	Funding has enabled pupils to participate in a range of inter-school sports festivals and competitions. This has provided valuable opportunities for pupils to represent the school, build confidence, and experience team spirit and sportsmanship. It has also helped raise the profile of sport within the school community.

Contingency / Miscellaneous (e.g. repairs, minor resources)	£74.00 + some use of wider school budget	Ensures sustainability of provision and flexibility to respond to needs that arise during the year (e.g. replacing damaged items).
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### **Outcomes and Impact**

- Staff Development: 100% of class teachers have reported increased confidence in delivering PE. Working alongside the specialist provider has allowed for meaningful CPD embedded within weekly planning and delivery.
- Pupil Engagement: Pupil participation in PE lessons has remained consistently high, with children demonstrating improved skill levels and enthusiasm for a variety of sports.
- Curriculum Enrichment: Lessons are progressive and inclusive, with clear differentiation. Pupils benefit from structured teaching across a variety of physical disciplines, supporting physical literacy and motor skill development.
- Sustainability: Staff continue to develop their capability to deliver PE independently in the future, ensuring long-term value and impact from the investment.

### **Next Steps for 2025–2026**

- Invest in new mats, benches, balls, cones, bibs etc., to improve the quality of gymnastics and games provision, increasing pupil engagement and participation, and enabling safe and effective skill development.
- Expand after-school and lunchtime sports provision to encourage broader participation.
- Explore opportunities for more inter-school competitions and festivals.
- Develop pupil leadership opportunities in sport (e.g. playground leaders or sports ambassadors).

### Meeting national curriculum requirements for swimming and water safety

	% of children (49 in cohort)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breaststroke?)	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Have you provided additional top-up sessions for those pupils that did not meet National Curriculum requirements?	Yes during last academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	In 2023/24.

*This report will be published on the school website in line with statutory guidance.*

*Hayley Harrison  
Headteacher  
July 2025*